



# *Student Living*

Family Home  
Evening Guidebook

# Lesson Schedule

## Semester Week Two or Three

Lesson One: How can I build Zion in my own apartment?

*We can build Zion in our apartments through the practical, everyday work of living the basic principles of the gospel of Jesus Christ.*

## Semester Week Four or Five

Lesson Two: What impact can my love for God have on my relationships with my roommates?

*When has your love for God helped you love someone else?*

## Semester Week Six or Seven

Lesson Three: How can I show love for my roommates in practical ways?

*Often, the greatest manifestations of love are the simple acts of kindness and caring we extend to those around us.*

## Semester Week Eight or Nine

Lesson Four: What does it mean to be my brother's keeper?

*Both ancient and modern day prophets have collectively and consistently testified of our covenant responsibility to care for, encourage, protect, and even rescue our brothers and sisters.*

## Semester Week Ten or Eleven

Lesson Five: In what ways can I exemplify mutual respect in my apartment?

*Why is it an essential characteristic of a disciple of Christ to esteem another as oneself?*

## Semester Week Twelve or Thirteen

Lesson Six: How can I be a better roommate?

*What do you do to be the kind of roommate you want for yourself?*

# Roles and Responsibilities

## Home Evening Coordinator

- Strives to learn and understand the principles of Student Living through personal preparation and application.
- Works under the direction of the bishop to implement Student Living within the ward.
- Trains and instructs Home Evening group leaders on a regular basis (ideally twice a month) in an effort to prepare them to effectively facilitate Student Living lessons within their respective groups
- Participates in ward council and interfaces with all ward leaders to cultivate and foster the principles of Student Living throughout the ward.

## Home Evening Group Leader

- Strives to learn and understand the principles of Student Living through personal preparation and application.
- Works under the direction of the Home Evening coordinator to incorporate Student Living into Home Evening on Monday nights.
- Dedicates at least one Home Evening a month to a group discussion of a Student Living lesson.
- Determines which Student Living lesson(s) to teach each month. The lesson(s) may be recommended by the bishop, the Home Evening coordinators, or other ward/stake leaders.
- Knows each of the group members personally so that Student Living lessons can be tailored to minister to individual needs.
- Ensures each lesson is planned and prepared well before the scheduled Home Evening.
- Helps any others who may be assigned to teach the lesson do so in a way that invites the Spirit.
- Regularly reports observations (and attendance if requested) to Home Evening coordinators.

# Core Concepts

Student Living embraces a few fundamental concepts and teachings that can naturally be reinforced in connection with the guiding principles. All those with influential roles and responsibilities within Student Living may benefit from a careful study of these core concepts related to gospel-centered apartment life.

## Matthew 18 Principle

If thy brother trespass against thee (1) go and tell it to him between thee and him alone; (2) if he will not hear thee, take with thee two or three more; (3) if he neglects to hear them, take it to the church (see Matthew 18:15-17).

Encourage students to humbly address concerns at the source of conflict. The Savior affirmed that "if he shall hear thee, thou hast gained thy brother" (Matthew 18:15).

## The Code of Silence

"The Savior taught us about silence in the parable of the Good Samaritan. When the priest and the Levite came upon a wounded man by the side of the road, they were silent. They took no action to help, nor did they tell anyone of the man in trouble.

"In our modern society, the Enemy has spread fear of getting involved when someone is in trouble and has fostered a social stigma that attaches to people who speak up in the face of evil. The Enemy whispers, 'Don't get involved; it's not your problem. Don't tell; you will be a tattletale'" (Kim B. Clark, "The Power of the Holy Temple," BYU-Idaho Devotional, Jan. 15, 2008).

## Genuinely Concerned Neighbors

"We do not want an environment on this campus characterized by self-appointed, judgmental, and self-righteous spiritual vigilantes. We do want an environment on this campus where appropriately and genuinely concerned "neighbors" in the true scriptural sense of the word neighbor, would remind, help, and encourage us to consistently think, speak, and act in a way that invites the Spirit of the Holy Ghost among us" (David A. Bednar, "In the Path of their Duty," BYU-Idaho Devotional, Sept. 1, 1998).

# Honor Code

“We believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men...If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things.” —13th Article of Faith

- Be honest
- Live a chaste and virtuous life
- Obey the law and all campus policies
- Use clean language
- Respect others
- Participate regularly in church services
- Observe Dress and Grooming Standards
- Abstain from alcoholic beverages, tobacco, tea, coffee, and substance abuse
- Encourage others in their commitment to comply with the Honor Code

# Lesson Planner

Family Home Evening
Song
Opening Prayer
Lesson
Activity
Treat
Closing Prayer